

# *TURKEY IN HORIZON 2020 ALTUN/HORIZ/TR2012/0740.14-2/SER/005*



### MARIE SKŁODOWSKA-CURIE ACTIONS RRI – RESPONSIBLE RESEARCH AND INNOVATION IMPLEMENTATION OF THE PROPOSAL

### Jesús Rojo González

NCP Marie Skłodowska-Curie Actions

Izmir, 17-18th March 2016







### Content



- RRI Responsible Research and Innovation
- Implementation of the Proposal.
- Gantt Charts
- Building our Consortium







### RRI: Responsible Research and Innovation

RRI is now a term in the legal text of Horizon 2020 from the European Parliament, Preamble 22 (our emphasis):



(22) With the aim of deepening the relationship between science and society and reinforcing public confidence in science, Horizon 2020 should [...] by developing responsible research and innovation agendas that meet citizens' and civil society's concerns and expectations ...

 Responsible Research and Innovation means that societal actors work together during the whole research and innovation process in order to better align both the process and its outcomes, with the values, needs and expectations of European society.

https://ec.europa.eu/research/swafs/pdf/pub\_rri/KI0214595ENC.pdf







Responsible Research

and Innovation

## RRI is a **Cross-Cutting Issue** in Horizon 2020









### Five Dimesions of RRI











**Engagement** 

- 1. The engagement of citizens and civil society in Research and Innovation;
- 2. The Gender equality and gender dimension in the Research content;
- 3. Formal and informal science education;

**Gender Equality** 

- 4.Ethics;
- 5. And a more open science, including the open access to scientific results.







## Gender Equality

Three objectives underpin the Commission's activities on gender equality in Horizon 2020



- Fostering gender balance in Horizon 2020 research teams, in order to address the gaps in the participation of women in the Framework Programme's projects
- Ensuring gender balance in decision-making, in order to reach the Commission's target of 40% of the underrepresented sex in panels and groups (50% for advisory Groups)
- Integrating gender/sex analysis in research and innovation (R&I) content, helps improve the scientific quality and societal relevance of the produced knowledge, technology and/or innovation

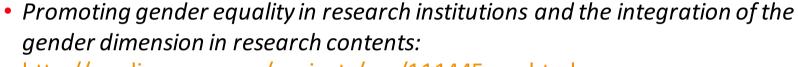






# Gender Equality

### **Documentation and European Projects related with Gender Equality**



http://cordis.europa.eu/projects/rcn/111445\_en.html

- GRACE: Gender and Cultures of Equality in Europe (ITN 2015)
   http://www2.hull.ac.uk/fass/social-sciences/research/funded-research-projects/grace.aspx
- European Commission (2014). Gender Equality in Horizon 2020:
   http://ec.europa.eu/research/participants/data/ref/h2020/grants\_manual/h
   i/gender/h2020-hi-guide-gender\_en.pdf
- LERU: Gendered research and innovation: Integrating sex and gender analysis into the research process. <u>EU – SWAFS Gendered Innovations</u> (Health & Medicine, Engineering, Environment) <a href="http://ec.europa.eu/research/swafs/gendered-innovations/index\_en.cfm">http://ec.europa.eu/research/swafs/gendered-innovations/index\_en.cfm</a>







### Ethics Issues

Ethics Issues in H2020 are crucial not only in Life Science Projects.



- Embryon / Fetous
- Human
- Human Cells / Tissues
- Personal Data protection
- Animals
- Third Countries
- Environmental Protection and Safety
- Dual Use
- Malevolent Use
- Other Aspects



86% ITN 2014

All proposal considered for funding will be submitted to an Ethics Review







## Ethics Self-Assessment by the applicant

### Each applicant is responsible for:

- Identify any potential ethics issues
- Handling ethical aspect of their proposal
- **Detailing** how they plan to address them in suffcient detail already at the proposal stage.

The Ethics part of each proposal (Ethic Issues Table en part A,) should include description of issues and how the applicants plan to deal with them (Ethics Self-Assessment en part B)





#### **ETHICS ISSUES TABLE - CHECKLIST**

Marie Skłodowska-Curie Actions Innovative Training Networks (ITN) Call identifier: H2020-MSCA-ITN-2014 Closing Date: 09 April 2014 at 17:00:00 (Brussels local time)

RTD-ETHICS-REVIEW-HELPDESK@ec.europa.eu

 $\frac{\text{http://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-itn-2015/1620147-h2020\ -\ guidance\ ethics\ self\ assess\ en.pdf}{\text{http://ec.europa.eu/research/participants/portal/doc/call/h2020/h2020-msca-itn-2014/1597698-itn\ 2014\ -\ ethics\ issues\ checklist\ en.pdf}$ 

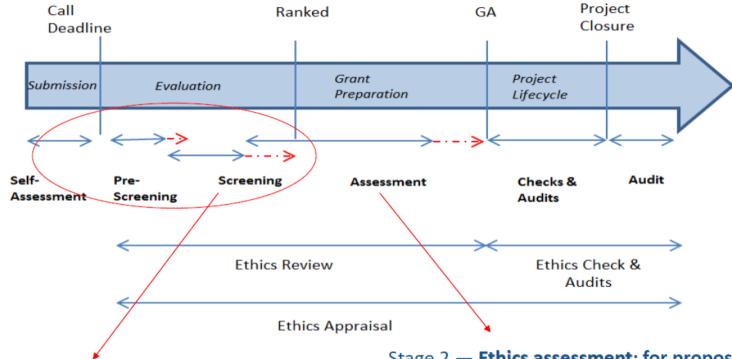






# **Ethics Appraisal**





Stage 1 — Ethics screening, starting with the pre-screening (on the basis of your 'ethics selfassessment') to see if it raises 'ethical issues' and whether they are adequately handled.

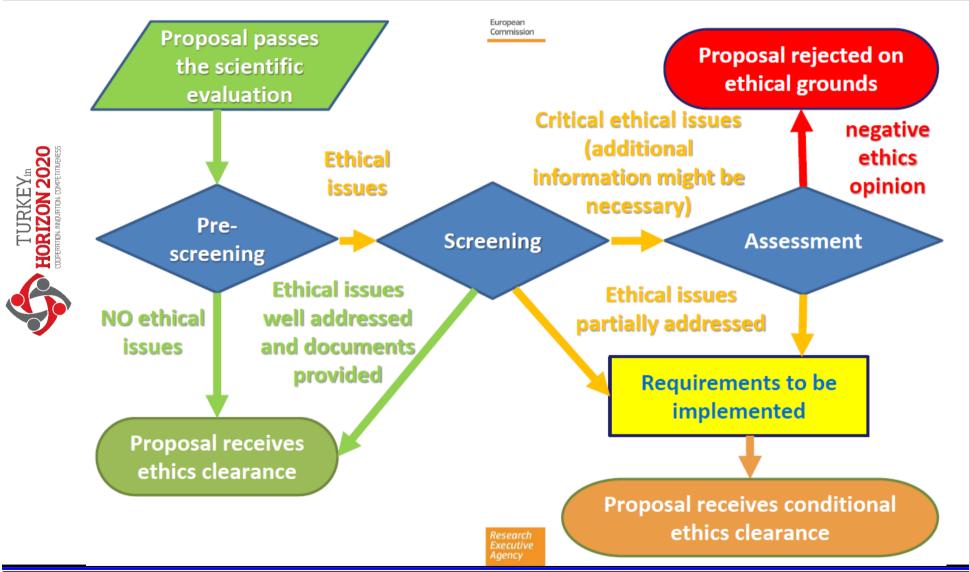
Stage 2 — Ethics assessment; for proposals raising serious ethical issues (e.g. severe intervention on humans, lack of appropriate ethics framework in the country where the research will be conducted, etc.) a more detailed analysis is made.

















## **Useful Information**



http://ec.europa.eu/research/participants/docs/h2020-funding-guide/cross-cutting-issues/ethics\_en.htm

### Ethics issues table-Checklist:

http://ec.europa.eu/research/participants/portal/doc/call/h2 020/h2020-msca-itn-2014/1597698-itn\_2014\_ethics\_issues\_checklist\_en.pdf

### Ethics Guidance

http://ec.europa.eu/research/participants/portal/doc/call/h2020/h2 020-msca-itn-2015/1620147-h2020\_guidance\_ethics\_self\_assess\_en.pdf







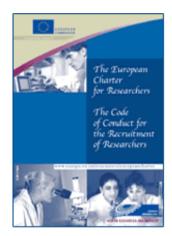
### HR Excellence in Research

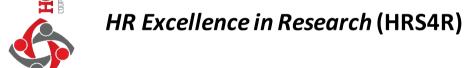
### 2 Key Documents: "Charter and Code"

**European Charter for Researchers** 

The Code of Conduct for the Recruitment of Researchers

http://ec.europa.eu/euraxess/pdf/brochure\_rights/eur\_21 620 es-en.pdf





Have the organisations earned? Explain it.

http://ec.europa.eu/euraxess/index.cfm/rights/strategy4Researcher



But....don't assume that evaluator knows what this means. Explain it to them.







## 3.1: Workplan

Use the Tables provided to describe the Work Packages (WPs)

- 3 -4 Research WPs
- Management WP
- Training WP
- Dissemination/Exploitation/Communication/Public Engagement WP

Under "Description of Work and Role of Specific Beneficiaries / Partner Organisations"

- DoW: Break down each **WP into several Tasks** (3-6 is typical)
- Role: Use org short names from Participants Table to indicate which org(s) are responsible for each Task
- Indicate timescales for the **Tasks** (in months elapsed from the start of the project)
- Ensure everything matches the details given elsewhere in the application (esp. the Gantt chart)









## 3.1: Workplan



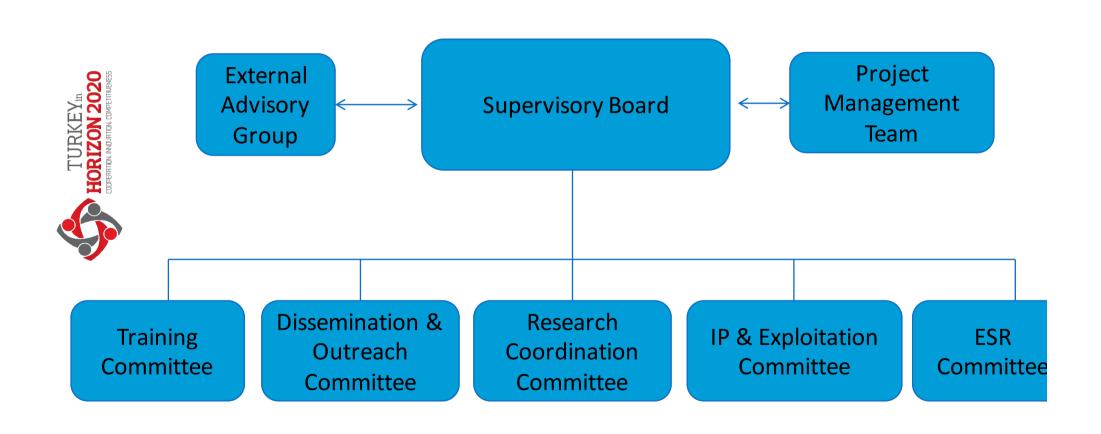
- Deliverables are for defining payment (reports, prototypes, results etc.). When the deliverable is there you get paid.
- Milestones are checkpoints for measuring progress. For example - the report will be completed on the 18th Month (M18) of the project, or WP 1 will be complete by M9.
- You should have more Deliverables than Milestones







## Suggested Management Structure









## 3.2: Management

- Strategy for dealing with Scientific Misconduct: What would you do if an ESR accused another of Falsification, Fabrication or Plagiarism? What processes are in place in the participants to deal with misconduct?
- European Code of Conduct for Research Integrity
- http://www.esf.org/fileadmin/Public\_documents/Publications/Code\_Conduct\_ResearchIntegrity.pdf
- Network organisation and management structure: explain decision making processes (e.g. majority rules) and conflict resolution strategy
- Progress monitoring and evaluation of individual projects: link back to 1.3 Supervision. Focus on timings and structures here







## 3.2: Management

 Risk management: include research risks and project management risks and contingency plans for both (use the table provided)



- Recruitment: centralised recruitment is best. Describe theapplication process, applicant requirements, decision making process. Use EURAXESS Jobs to advertise. Explain employmentconditions (employment contracts mandatory)
- Overall quality assurance external review/monitoring of the ITN by an independent panel/external advisory group
- Internal communications strategy to keep the consortium and the ESRs in regular contact







# The importance of a good Gantt Chart

- Project at a glance in one page
- Should Include:
  - ESR Recruitment
  - Secondments
  - Training Activities and Events
  - Management Activities and Meetings
  - Communication Activities
  - Dissemination and Exploitation Activities
  - Public Engagement Activities
- Should be coherent with the proposal text
- Avoid negative comments from evaluators



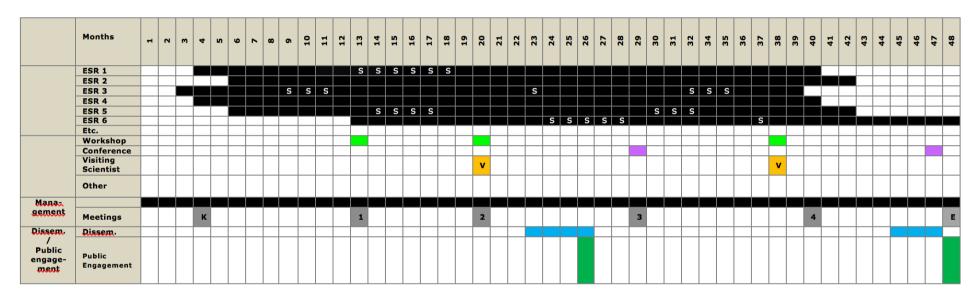




# Original Gantt Chart at the Template

#### 4. Gantt Chart

Reflecting ESR recruitments, secondments, training events, management and dissemination / public engagement activities



S = Secondment<sup>1</sup>

K = Kick-off meeting

**E** = **End** of **project** 







<sup>&</sup>lt;sup>1</sup> **30% secondment rule**: Under ETN, each recruited researcher can be seconded to other beneficiaries and /or to partner organisations for a duration of up to 30% of his/her recruitment period (this limitation does not apply to EID and EJD, insofar as time spent at other participating organisations occurs in line with the proposal).

#### GANTT CHART 1

	Months		2	8	*	ın	o	7	8	0	10	11	12	13	41	115	16	17	18	119	20	21	22	23	24	25	56	22	28	52	30	31	32	*	200	36	37	88	95	3	7	42	2	4	ş	9	47	48
	ESR 1													S									S				5					S	S	S		П		т		т			$\Box$	$\Box$	$\Box$	$\Box$	$\Box$	$\Box$
	ESR 2													S									5					S					5			П		т		т			$\Box$	$\Box$	-1		$\Box$	$\Box$
世	ESR 3													s								S					s						S					_		4			_	_	$\perp$	_	$\perp$	
9	ESR 4													S								S		S			S						S	S														
5	ESR 5												S	S	S							S	S	S				S				S	S	S														
2	ESR 6												s	s	S							S	s	S				S				s	S	S														
2	ESR 7												s	s	S						S			S	5	S						s	S	S														
<u>e</u>	ESR 8												S	s	S						S			S	s	S						s	S	S														
<u>ğ</u>	ESR 9													s								S	s	S			S						s	S														
5	ESR 10													s								s	s	S				S				s	S	S				П										
ĕ	ESR 11												S	S	S						S			S		S						S	S	S		П				т								
<u> </u>	ESR 12												S	S	S						S			S	5	S						S	S	S		П		т		т			$\Box$	$\Box$	-1		$\Box$	
ĕ	ESR 13												S	S	5							S	5	S			5					S	S	S		П		т		т			$\Box$	$\Box$	$\Box$	$\Box$	$\Box$	$\Box$
	ESR 14												5	S	5							S	5	S				S				S	5	S		П		т		т			$\Box$	$\Box$	-		$\Box$	
	ESR 15												S	S	5							S	5	S			5					S	5	S		П		П		П			$\Box$	$\Box$	$\Box$		$\Box$	$\Box$
	Workshop																											$\Box$		$\Box$		$\Box$		$\Box$				$\top$		Т		$\Box$	$\Box$	$\Box$	$\Box$	$\Box$	$\Box$	
9	SS																															$\Box$				$\Box$		$\Box$		Т			$\Box$	$\Box$	$\Box$		$\Box$	
<u>-</u> E	BST																															П		т		Т		Т		Т	$\Box$	Т	Т	Т	П	т	$\Box$	$\Box$
Training	AST					П		т											т		П							$\neg$				т		т	$\neg$	т		т		т	$\top$	т	т	т	т	т	П	$\neg$
F	TST																											$\Box$				П		$\neg$				Т		Т		Т	П	Т	$\neg$	П	$\neg$	$\Box$
	M&C					П		т									П		П									$\neg$		-	$\Box$	П		т	$\Box$	т		т		Т	$\neg$	т	т	т	П	т	П	$\neg$
Manag	WP1																																															
ement	Meetings	K																	П						м							П								Т			Т			т		F
Disem.	WP6																																															
/																																- 1		- 1				- 1		- 1			- 1	- 1	- 1	- 1		
Public	Public				ı	I		1							ı		1		1		1							- 1				- 1						- 1					- 1	- 1	- 1	- 1		
ment	Engagement																																															

S = Secondment<sup>1</sup>, BST: Basic Scientific Training, AST: Additional Scientific Training, TST: Transferable Skills Training, M&C: Mentoring and coaching for ESRs supervisors, SS: Summer School, K = Kick-off meeting, M = Mid-term review, F: Final meeting,







	Months	ī	n	-	-	-	١,		٠ ،	•	•	30	11	77	113	34	15	316	17	318	19	20	21	22	23	24	25	28	22	<b>8</b>	2	8	# F	: :	;	# #	1 12	37	88	8	8	#	42	2	1	45	\$ 4	#
	ESR 1					Т	Т					8	S	8	S	S	S			S	8					S	8																	П				
	ESR 2					Т	Т		Т	Т		S	П		S	S	S				S	S	S	S			S	S			П	П	т	Т	Т	т	Т	т	П	Т	Т	П	П					
	ESR 3						Т		Т					S	S												П		S	S					1		Т			П								
¥	ESR 4						Т			S		S				S	S	8	S													S	S							П								
	ESR 5					Т	Т		Т			S	S														П						S	S			S	S	S			П						
- 8	ESR 6					П	Т		Т			S															П			S	S		S				Т	П		П		П						
Ę.	ESR 7					Т	Т		Т	П	S	S															П	П		S	S	S	S	8			Т	П		Т	П	П						
	ESR 8					Т	Т		Т	Т	П		П				5	5	5								П	5	8		П	П	т	Т	Т	8	5		П	Т	Т	П	П					
1	ESR 9					Т	Т		Т	Т				П													П	П			П	S	S	8				Т	Т	Т	Т	П						
i i	ESR 10				г	Т	Т		Т	Т								S									т	т	т	S	S	т	S	S 5	3	S	S	S		Т		Т						
	ESR 11					Т	Т		Т	т			П		S				S		S		S				7				S	П	S	1	;		Т	Т	Т	Т	Т	Т						
ž.	ESR 12					Т	Т		Т	П											S	S	S		8	S	П				П			Т	Т		Т		Т	Т		П						
	ESR 13				Г	Т	Т		т	т	8		П	П		8					8	8			8	8								- 3	5	8	8		Т	Т		Т						
	ESR 14					Т	Т		Т	П					S	S	S	S			S	S					S	S			S	S					Т	Т	П	Т	Т	П						
	ESR 15					Т	Т		Т	Т									S	S							S	П			П	П	S	5 8	1		Т	S	S		Т	П						
	Workshop	Г			Г	Γ	Τ	P	"	Т	Т	Т	П	W 2	П								П		П	Т	Т	Т	Т	П	W 3	Т	Т	Τ	Τ	Т	Т	Т	Г	Т	Т	W 4	Г	Г				
₹	Conference					Т	Т		Т	П			П														7				П	_	т				т	т		Т	т	Г						
Training	visiting Scientist						Ι																													Ι	Ι											
	Other: Training						I							Ţ								T 2														T 3				П								
Mana-	Coordination					т	т																				_				7						1			т								Ε
gement	Meetings	К				Т	Т	1	W	Т				М								М					M		$\top$		M			Т	T	N	1	Т	Т	Т	Т	Т		Т	M			
Dissem./ Public	Dissem					T	Ť	T	T																					ı					T	Г	T					Г						
engage- ment	Public Engagement						Ī																																		Г							

S = Secondment

K = Kick-off meeting

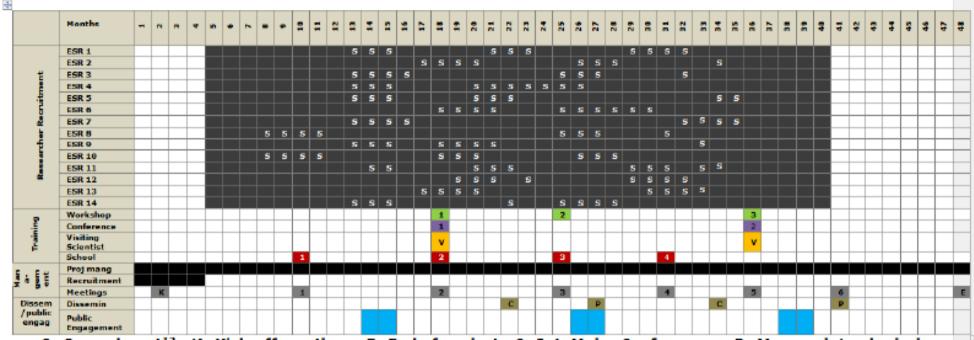
E = End of project

Note: W1: Introduction (3 days); W2: Summer school (Advanced experimental techniques for battery research. 4 days); W3: Winter School (Advances on in-situ characterization and material development. 4 days); W4: Open Workshop (Results dissemination. 3 days); T1: Project Management (2 days); T2: Transferable skills (5 days); T3: Business Approach (6 days)







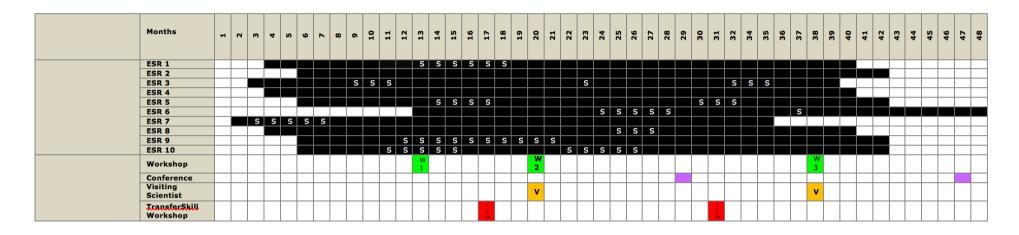


S=Secondment<sup>12</sup> K=Kick-off meeting E=End of project C=Int. Major Conference P=Manuscript submission V=External Scientist Visit









		Į,	2		$\sqrt{}$	4	2	ا و		, (	6	9	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	34	35	36	37	38	39	40	41	42	43	44	45	46	47	
M'ment			П	$\Box$		П			$\Box$	$\neg \vdash$	П		П															П																				1
	Meetings		K		$\neg \neg$	$\neg$	$\neg$	$\neg \neg$	$\neg \neg$	$\neg \neg$	$\neg \neg$	$\neg \neg$	1			$\neg$		2	$\neg$		$\neg$	3			$\Box$		$\neg$	$\neg$		$\neg$	$\neg$	4		П														
Dissem. / Public e'ment	Dissemo.	*																							R																							П
Public e'ment	Public engagement				В	Р							E	E											E	E																						

S = Secondment<sup>1</sup>

K = Kick-off meeting

E = End of project







Months	1	2	3	4 5	6	7	8	9 1	1	1 1 1 2	1 3	1 4	1 5	1 6	7	1 1	2 0	2	2 2	2	2 4	2 2	2 7	2 8	2 9	3	3 3 1 2	3 4	3 5	3	3 7	8	3 4 9 0	4	4 2	4 3	4 4	6	7
ESR 1																s s																			П			$\top$	Τ
ESR 2																s s	s s	S	S	S	S																		
ESR 3																s s	s s	S	S	S	S									S	S	S							
ESR 4																s :	s s	S	S	S	S																		
ESR 5																s s	5 S	S	S	S	S							S	S	S									
ESR 6																s :	s s	S	S	S	S																		
ESR 7																s s	s s	S	S	S	S						s s	S											
ESR 8																s :	s s	S	S	S	S																		Г
ESR 9																s s	s s	S	S	S	S																		Π
ESR 10																s s	s s	S	S	S	S																		
ESR 11																s s	s s	S	S	S	S																		
ESR 12																s s	s s	S	S	S	S																		
ESR 13																s s	s s	S	S	S	S																		
ESR 14																s s	s s	S	S	S	S																		
Training weeks																																							
Summer school																																							
Online courses																																							
Final conference																																							
anagement eetings			K																																				
issemination																																							
ublic engagement																																							







#### **Gantt chart**

## Reflecting ESR recruitments, secondments, 22 training events, management and dissemination / public engagement activities

	Months	1	2	3	4	5	6	7	8	9	1 0	1 1	1 2	1 3	1 4	1 5	1 6	1 7	1 8	1 9	2 0	2	2 2	2 3	2 4	2 5	2 6	2 7	2 8	2 9	3	3	3 2	3 4	3 5	3 6	3 7	3 8	3	4	4	4 2	4 3	4 4	<b>4 5</b>	4 6	4 7	4 8	
	ESR 1													S	S	S	S	S	S																													$\neg$	_
ers	ESR 2							T	Т	$\top$	Т	П	П	П	П	П	$\Box$			$\neg \neg$	$\neg \tau$	$\neg$	$\neg \top$	П	$\neg$	$\neg T$	$\neg \Gamma$	$\Box$	$\neg r$	$\neg I$	$\neg T$	$\neg \top$	$\neg T$	П	$\neg$	$\neg \top$	$\neg$	$\neg \uparrow$											$\overline{}$
l ag el	ESR 3						$I^{-}$	$\top$	Т	S	S	S	$\Box$	П	П	П	$\Box$			$\neg$	$\neg$	$\neg$	$\neg$	s	$\neg$	$\neg$	$\neg$	一门		$\neg$	$\neg$	$\neg$	S	s	s	コ	$\neg$	$\neg$				$\neg$						$\neg$	_
품-蜡	ESR 4					Г	П	$\top$	$\top$	$\top$	$\top$	$\Box$	$\Box$	$\Box$	П	П	$\top$			$\neg$	$\neg$	$\neg$	$\neg$	╗	コ	$\neg$	丁	一	$\neg$ r	$\neg$	$\neg$	$\neg$	$\neg$	╗	一	コ	一	一										$\neg$	$\overline{}$
Se	ESR 5														S	S	S	S			$\Box$				$\Box$						S	S	S	S														$\neg$	
R &	ESR 6						П	Τ		Т					П	Г	Π								S	S	S	S	S				$\neg \top$	П	П		S							П					
	Etc.																																																
	Workshops																																																
_	Conference																								$\Box$																								
ining	Visiting Scientist									Π													v		П				$\Box$																				V
Tra	Other																																																
M'ment																																																	
	Meetings				K		П	Т		Т				1						$\neg$	2			$\neg$	$\neg$					3				П						4				$\neg$	$\neg$				E
Dissem.	Dissemn.																													$\neg \top$																			
/							Г		Т	T	Т	Г																																					
Public	Public																																																
e'ment	engagement																																																

S = Secondment

K = Kick-off meeting

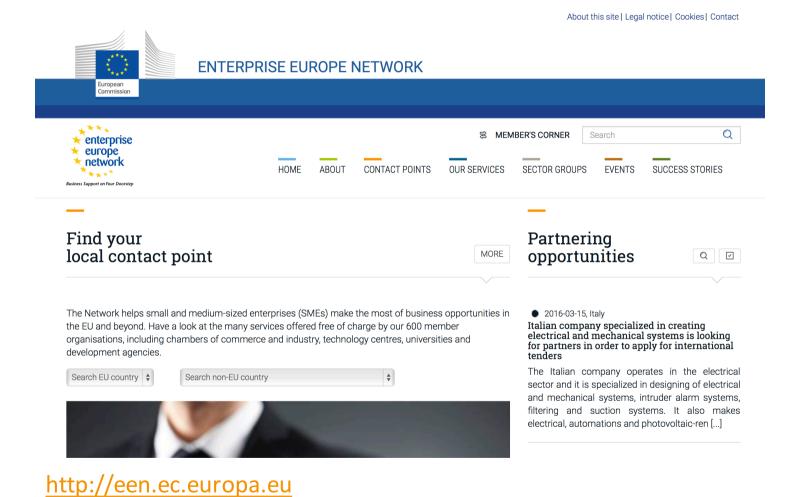
E = End of project







## **Buiding our Consortium**





TURKEY<sub>in</sub>
HORIZON 2020



http://een.ec.europa.eu/about/branches/turkey



## Your National Contact Point



http://ec.europa.eu/research/participants/portal/desktop/en/support/national\_contact\_points.html



TURKEYin HORIZON 2020





# Net4mobility Portal



ESS EXP. NCP MOR

EXP. NCP

S NCP DO

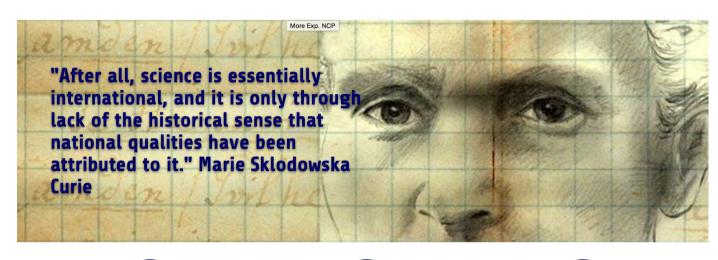
EOI

CP CONTACTS

BOUT NET4MOBILI

NCP INTRANE







Welcome to Net4Mobility



**Net4Mobility Calendar** 



**Net4Mobility Tweets** 

http://www.net4mobility.eu









### Jesús Rojo

Fundación para el Conocimiento madri+d

jesus.rojo@madrimasd.org

Tel: +34 91 781 65 72







